



Draft paper

concerning the

Bureau for inclusive education (BIB)

at the

PH Wien

Preamble

If a society wants to define itself as democratic and humane, it must assume the participation of all people within it. It must be the ambition of such a society to counteract all the factors that result in the exclusion of people on all levels – and this principle also applies to the educational system.

Inclusion puts the differences/dissimilarity of human beings as a common characteristic of „being human“ at the center of its deliberations. The diversity of human life concerning gender, religion, culture, language, social conditions and abilities is seen as a „developmental resource“ for all. Heterogeneity equals normality.

According to Feuser, this means that, for practical purposes in the area of education, all children and pupils cooperate with each other on their respective levels of development. They play, learn and work towards their next level of development according to their momentary competences regarding perception, thinking and acting.

Status quo / Current Status

The BIB (Bureau of Inclusive Education) was founded in the academic year of 2010/11 as a successor of the Center for integrative vocational education (ZIBB). In doing this, the strategy that has been followed since 2003 in the area of vocational education was expanded to include the whole pedagogical area. That way the dissemination of the main idea „Integration enables participation, inclusion avoids exclusion“ in the field of pedagogics should be furthered in a sustainable way.

Our tasks

The BIB functions as a hub, as an information and action-pool for teachers, lecturers, students but also for those affected (organisations, self-representatives, ...), who are aiming for a school for everyone in education. Within such a school, diversity is seen as enrichment and living and learning in diversity is thus made possible.

Goals and Purposes (concerning the goals and planned activities of PH Wien)

ZLP PH Wien	Societal relevance of the PH; Focus on integration/inclusion; setting up of networks; PH as hub for innovation and school development
ZLP IFIS	Our current focus areas regarding research in vocation-relevant areas are: Diversity with special regard to integration, migration and gender Development of innovative research and school development projects in conjunction with the setting up of networks and networking activities; Research cooperations

Areas of business of the BIB

For the activities of the BIB four basic dimensions of inclusive pedagogics (pedagogics of diversity) are relevant:

- Integration of children and juveniles with disabilities
- Integration of children and juveniles with behavioral disorders
- Intercultural learning
- Aspects of gender

Currently, the focus of activities of the BIB is on „integration of children and juveniles with disabilities“, focussing on the implementation of the UN-Convention on Rights for People with Disabilities in the area of education.

Our scope

To support the development towards an inclusive educational landscape, the BIB focuses its activities on the following fields:

Research and Development

The BIB initiates and supports research and development projects in inclusive contexts (e. g. disability studies). For this purpose a body for self-evaluation and a code of best practice regarding the implementation of inclusive pedagogics are being developed and disseminated.

Consultation and Mentoring

The BIB offers guidance and monitoring for students, lecturers and teachers concerning inclusive practice. Concepts for individual and site-specific advice on

school and class development are decided upon and jointly implemented. Support is also given – whenever needed – by employing empowerment advisors/consultants.

Study workshops and learning sites

The BIB study workshop offers materials and media, a place for discussions on the topic of „inclusive education“. An interactive study platform enables exchanges in cyberspace.

Initiatives and network

By cross-linking with local, national and international organisations and communities suggestions, ideas and initiatives concerning the implementation of inclusive education are being developed.

Milestones

- Implementation of the Bureau for inclusive education as part of the PH Wien.
- Announcement BIB / informal cross-linking with various institutions (Vienna: SSR, UNI, AK, Institutions of parties involved, IKL-Area, gender, social work, adult education, Austria: PH, clubs, UNI, ...)
- Organisation of a opening ceremony
- Presentation of a concept on media coverage of BIB
- Presentation of interactive study platform for inclusive education
- Building up of a media/library/audio center, in cooperation with the library at campus of PH Wien
- Building up of BIB as information and competence pool for students, lecturers and teachers
- Presenting of BIB and current projects at the „inclusive researchers meeting 2011“
- Continuation of the existing empowerment program
- Building up / Maintenance of local, national and international networks in the field of „inclusive education“
- Cooperation with Advanced Training Institutes regarding the making of offers for „inclusive education“
- Submission of project proposals
- Implementation of an IST analysis concerning the dissemination of the UN Convention on educational institutions, organisations for people with disabilities, parties concerned, ...
- Project initiative „Competent children in Austria“ (KOKI) in line with the bm:ukk initiative „Networks in dialogue with the minister
- Dissemination of guidelines concerning implementation of inclusive pedagogics
- Implementation of a strategy meeting for experts (heads and participants of working groups in the federal states of Austria), zu determine and decide on forms of cooperation and procedures

Staff and Scope of Duties



Mag. Rainer Grubich

- Coordination of BIB (Bureau for inclusive education)
- Research and Development in the field of inclusive education APS, BB
- Consulting and Coaching in the field of inclusive education, APS; BB
- Founding and Maintaining of Networks in Vienna and Austria



Kiril Iliev

- Office Management
- Administration of electronic correspondence (email)
- Creation and Administration of the office platform Moodle and the website PH barriere free
- Layouting of print media
- Internet and technical support



Peter Pigler

- Office Management
- Receptionist; network contacts and network organisation; newsletter
- In- and outgoing mail; correspondence
- Administration of office supplies
- Appointments
- Organisation of seminars and workshops



Leo Orsolits

- Continuation of Research project „Generative Learning“
- Cross-linking and building up of trans-Austrian cooperation projects (projects involving several federal states) with and between stakeholders in integrative vocational education
- Contact point, consultation and customer support for students of the degree course pedagogics for vocational schools
- Maintenance and development of the internet platform „platform integration“ serving as info-pool for integrative vocational education



Integration

- enables participation

inclusion

- prevents being left out



Büro für Inklusive Bildung

Living and Learning in Diversity