The University College of Teacher Education Vienna puts great effort into making the teaching profession its focal point. Education, Training and Continuing Professional Development, in conjunction with Research ensure that the demands of the teaching profession and other related educational professional fields are met in a sustained manner. These efforts require education to be based on educational science, teaching methodology, subject didactics and teaching practice. The exceptionally high strength of the University College of Teacher Education Vienna lies in the confluence of research-based educational competencies in all educational fields and across all age groups, which are strongly embedded in professional practice. This brochure is an open invitation for you to gain an insight into our comprehensive program and our quality portfolio. I look forward to welcoming you to the University College of Teacher Education Vienna.

Ruth PETZ
Principal
Mission Statement

The University College of Teacher Education Vienna prides on successful cooperation and well-developed networks with all types of schools within the education region. Considering that Teaching and Learning are fundamentally based on research, practice, personality-oriented professional development and sustained internationalization, current theories in education are being revisited in the light of diversity-focused development of potentials.

The outcomes reveal a dynamic relationship among Teaching, Research and Development in that they respond to the current demands and thereby directly shape the study program. The main goal in this process is to maximize the implementation potential of the outcomes in the field of educational practice. Occupation-related research focuses on increasing the quality of educational processes and their optimization for the benefit of schools.
The University College Council is a collegial body responsible for guidance, control, management and supervision. The University College Council’s main goal is to make a positive contribution to the University College of Teacher Education Vienna in achieving its goals and accomplishing its tasks.

Members of the University College Council

- Eva SCHIESSL-FOGGENSTEIN (Chairperson)
- Renate BELSCHAN-CASAGRANDE
- Daniela COCHLÁR
- Heinrich HIMMER
- Daniel LANDAU
Principal and Vice-principals

Evelyn SÜSS-STEPANCIK
Vice-principal – Educational Affairs, Research and International Relations

Ruth PETZ
Principal

Sven FISLER
Vice-principal – University College Development, Innovation und Resources

Rainer GRUBICH
(Vice-Chairperson)

Sybille ROSZNER
(Vice-Chairperson)

Administration

Heidemarie EISELT
Head of Administration

Academic Senate

The Academic Senate is responsible among others for the remittal of curricula, consultation in educational matters, including implementation of evaluation and quality assurance measures in study programs.

Members (faculty)
- Thomas BAUER
- Helga GROSSING
- Rainer GRUBICH
- Sabine HOFMANN-REITER
- Sybille ROSZNER
- Bernhard SCHIMEK

Substitute members (faculty)
- Sabine ALBERT
- Doris KURTAGIC-HEINDL
- Birgit LUDWIG
- Heribert SCHOPF
- Angelika ZAGLER

Members (administration)
- Martha LEMMERHOFER
- Patrick STEINBERGER

Substitute members (administration)
- Dietrich RYSHAJA
- Swetlana RYSHAJA

Members
(University College Student Representatives)
- 3 representatives
Curricular Affairs Committee

The Curricular Affairs Committee is responsible for the remittal of curricula and any required adjustments. All resolutions proposed by the Curricular Affairs Committee require the approval of the Academic Senate.

Members (faculty)
Christian BERTSCH
Elisabeth FURCH
Barbara HOLUB
Stefan ILLEDITS
Gabriele KULHANEK-WEHLEND
Adrian SCHNITZLER

Members (University College Student Representatives)
3 representatives

We are your University College Student Representatives!
In addition to providing support and advice to students of the University College of Teacher Education Vienna, the aim of the University College Student Representatives is to represent the students’ rights and interests towards the University College and politics. Our Union gathers a team of actively committed students which represents students of all study programs at the University College of Teacher Education.

You can reach us:
www.hvphwien.at
office@hvphwien.at
www.facebook.com/hvphwien
Instagram: hvphwien

Office:
Campus of the University College of Teacher Education Vienna
Building 4, Room: 4.0.095
Grenzacherstraße 18, 1100 Vienna
The study program responds to the current demands in the field of education.

- Personality-oriented professional development
- Teaching and learning based on research and practice
- Diversity-focused development of potentials
- Sustained internationalization

**Mission Statement**

This program prepares students for a future demanding professional and social context.

**Department Heads and Vice-Principal**

- **Department of Educational Sciences and Practical Studies**
  - IBG
  - Gabriele HILLER-KRAHL
  - Department Head

- **Department of Interdisciplinary Education**
  - IBS
  - Walter SWOBODA
  - Department Head

- **Department of Continuing Professional Development and Educational Cooperation**
  - IWQ
  - Barbara SCHILLER
  - Department Head

- **Department of University College Management**
  - IIM
  - Bernhard SCHIMEK
  - Department Head

**Administrative Heads**

- **IHM**
  - Evelyn SÜSS-STEPANCIK
    - Vice-principal – Educational Affairs, Research and International Relations
  - Sven FISLER
    - Vice-principal – University College Development, Innovation and Resources

**Research and Quality Assurance**

- Development, Innovation and Resources

**Supporting Staff**

- **Department of Elementary and Primary Education**
  - IEP
  - Harald KNECHT
    - Department Head

- **Department of General Secondary Education**
  - IAS
  - Ira WERBOWSKY
    - Department Head

- **Department of Vocational Education**
  - IBB
  - Reinhard BAUER
    - Department Head
Approx. 2900 students in teacher education programs including the university college course in Leisure Education

Approx. 2700 teaching professionals in Education, Training and Continuing Professional Development

Annual number of professional development courses and training seminars: 2200

Facts and Figures

Annual number of participants

Schools in Vienna implementing practice teaching

Number of students in the two schools for pre-service classroom teaching

53,000

500

40,000

400

m² Campus

Schools in Vienna implementing practice teaching

Number of students in the two schools for pre-service classroom teaching
Study Program

Within the framework of the NEW Teacher Education study program, the organization of Bachelor and Master studies are based on the Bologna structure, whereby the Bachelor studies are aimed at scientific and/or artistic vocational education.

Each study program provides a vast understanding of the responsibilities in teaching the respective subject, including the responsibilities of the respective educational field and the duties imposed by schools i.e. educational institutions.

Teachers are practicing a profession that requires a great sense of responsibility and is of immense social and political importance. The education at the University College of Teacher Education focuses on a proper understanding of the current demands in the field which is fundamentally converged on competencies. The notion of competence is perceived to be complex and incorporates knowledge, know-how, motivation and attitude.
At the University College of Teacher Education Vienna, research is based on its teaching staff’s field of expertise and the University College’s mission statement. Established in that way, it opens up a number of relevant profession-related questions. The aspects of research focus on social demands put forward by contemporary and sustained upbringing and education. Therefore, research ensures quality and relevance of learning by embedding the latest eruditions of the permanently evolving knowledge society into education. The University College of Teacher Education Vienna initiates, coordinates, guides and implements scientifically profession-oriented research within the context of relevant environments.
Interdisciplinary Fields of Educational Expertise

With the goal to fulfil the regional requirements, the University College of Teacher Education Vienna aligns its mission statement with the following focus areas:

- Discovery learning
- Healthy School
- Inclusion
- Media education
- Multilingualism
- Civic education
- School development
- Text and information literacies

In regard to the above focus areas, the thematic focal points are context-sensitive and needs-oriented. The educational goals are being realized on different levels: organizationally through the integration of departments and centers and thematically through the implementation of teaching and research.
The University College of Teacher Education Vienna has established an elaborate international academic network for the benefit of students, graduates, teaching and administrative professionals. Currently, the University College has a cooperation with more than 90 partner institutions across Europe. The International Relations Office represents the center for international relations at the University College of Teacher Education Vienna. One of the core responsibilities include strengthening the position of and building up a great reputation of the University College within the international academic network. Furthermore, the International Office is responsible for supporting all international initiatives of its academic staff and monitoring the quality standards of mobility services guaranteed to all participants in the exchange programs. Additionally, the International Office supports and fosters the implementation of all necessary measures that facilitate the creation of a European Higher Education Area consistent with the Bologna process.
The schools for pre-service classroom teaching at the University College of Teacher Education Vienna stand for didactical workshops. Since the commencement of their teacher education studies, students experience everyday school practices under continual guidance. Supervision, mentoring and consultation with students make up the core elements of the study program concept. In these schools, students have the opportunity to learn about and reflect upon a variety of teaching methods in practice.

Primary School for Pre-service Classroom Teaching
Head teacher: Sabine JAKL

Key aspects:
- Varied teaching methods
- Continued development of social skills
- Personality development
- Alternative forms of assessment
- Kindness and compassion in everyday life
- Using cultural referents and learning strategies with regard to the living situation of students
- Learning through research and discovery
- Students individually determine their educational processes

Website: www.phwien.ac.at/schule-pvs

Lower Secondary School for Pre-service Classroom Teaching
Head teacher: Matthias BISCHOFF

Key aspects:
- Varied stimulation of different skills
- Fostering school achievements during the afternoon hours
- Equal opportunities for all students
- Electives commencing from the 7th grade
- Networked learning
- Project-oriented classroom design
- Coaching

Website: www.phwien.ac.at/schule-pms
The administration actively supports the entities of the University College of Teacher Education Vienna in fulfilling their core responsibilities. With regard to the legal framework, this support-system is based on high efficiency. The administration adheres to the key principles of efficacy, efficiency and transparency that are underpinned by the objectives of the University College of Teacher Education Vienna.
The campus library is responsible for:

- Supplying, indexing and preparing all information media related to research, teaching and studying, particularly of contemporary and historically important pedagogical literature
- Providing media to students, University College employees and to external parties interested in teaching and learning (books, journals, electronic and other types of information media)
- Imparting communication competency
- Transmitting information by using the Internet and databases
- Cooperation and coordination with the cluster institutions for education and culture, including other scientific libraries

The University College of Teacher Education Austria Vienna is located in the 10th district and is comprised of Building 1 (main lecture hall, campus library, canteen), Building 2 (schools for pre-service classroom teaching), Building 4 (Principal’s office, administration, ceremonial hall, canteen) and Building 5.